



ED TX STEM Leadership Summit

All Tied Up

June 2016



EDUCATE TEXAS

a public-private initiative of Communities Foundation of Texas

Driving Question



What can we build together rather than apart?



- A. Work as team to complete a task dependent on our 7 Benchmarks:
 - 1. Mission Driven Leadership
 - 2. School Culture and Design
 - 3. Student Outreach, Recruitment, and Retention
 - 4. Teacher Selection, Development and Retention
 - 5. Curriculum, Instruction, and Assessment
 - 6. Strategic Alliances
 - 7. Academy Advancement and Sustainability
- B. Reflect as a team on the parallels between this activity and the current realities of our model



1. **Break large group into teams**
 - Whole table teams
 - One person from each table reports to the front/right of the room
 - One person from each table reports to the back/left of the room
 - Remaining people split into Jan-June (middle) vs July-December teams (high)
2. **Arrange participants into a circle, facing each other**
 - Ask them to hold out their arms
 - Tie each group together so that each person is tied to both neighbor's wrists
3. **Give the tied up groups a task**
 - Make a school uniform for your academy with the materials in your package
 - Modify the materials
 - Use your imaginations
4. **Time Limit**
 - 20 Minutes
5. **Be ready for changing expectations**



1. Two teams become one
2. It might rain today...(in the last two minutes)
3. Heatwave in the forecast?
4. Mark of a ...great teacher – something green; somewhat great – something orange; ok – something blue
5. Accessories, accessories, accessories
6. The missing link
7. A day late and a dollar short

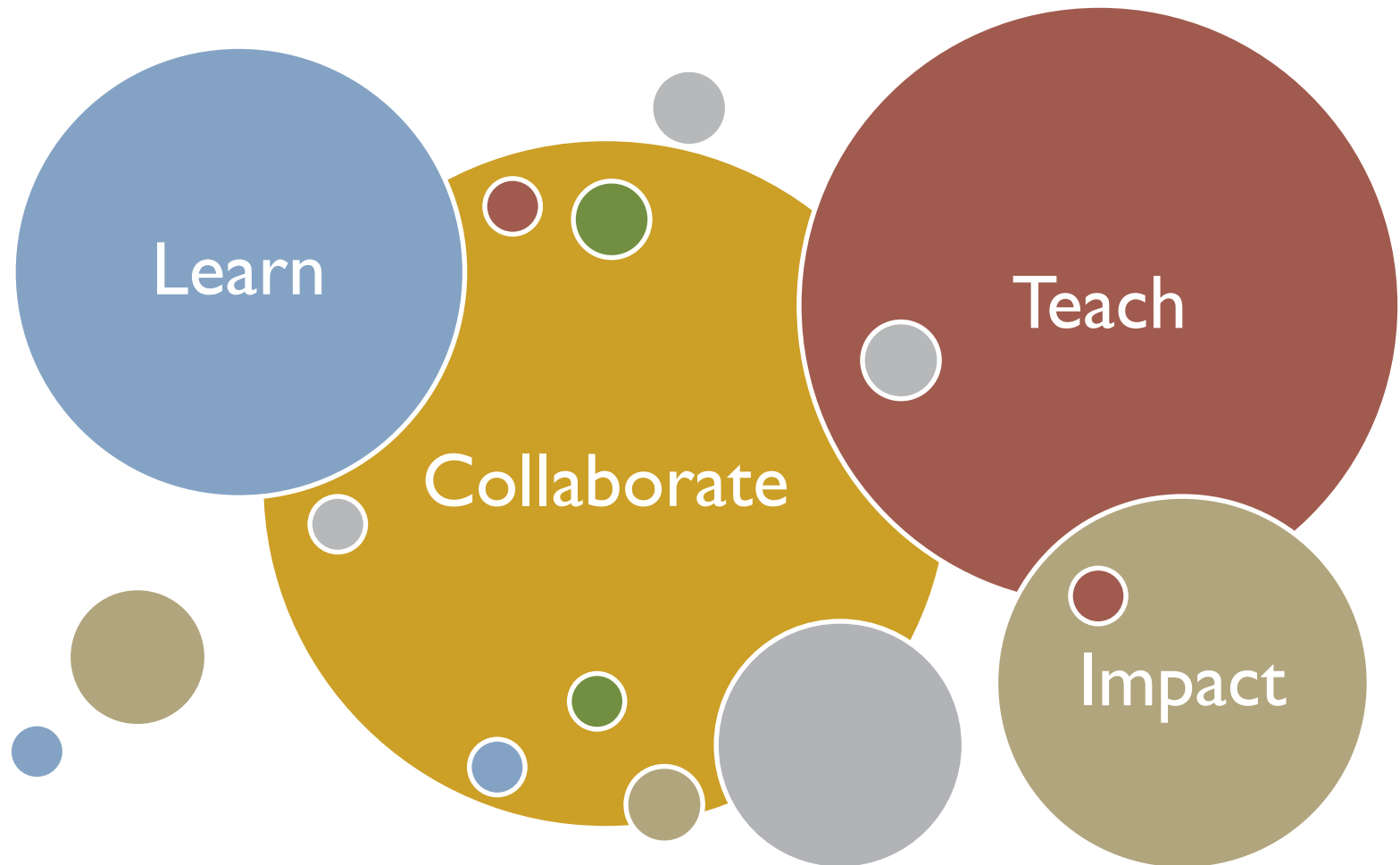


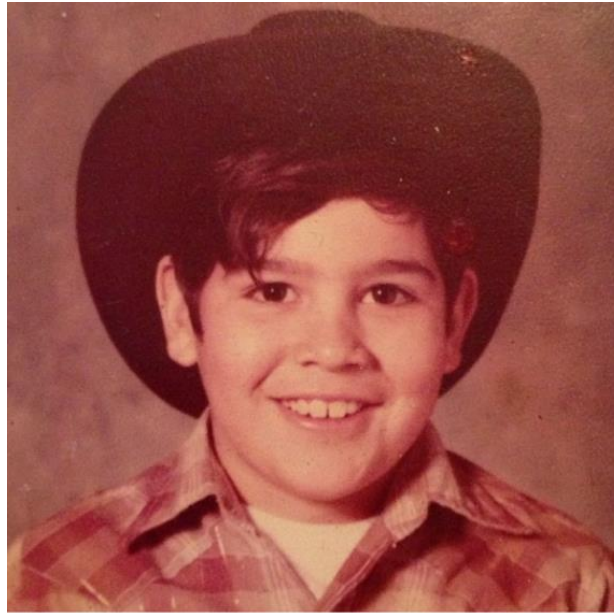
Questions

1. Were you successful (or unsuccessful) in completing the task?
2. Did everyone find a great teacher? How hard was it?
3. How did lack of communication, sight, direction, tools, etc. impact collaboration, learning, teaching, impact?
4. How did you contribute as a leader to your team? What did you help problem solve?
5. Did you determine the outcome of your goal so as to measure its impact upon completing the task?
6. What are some parallels between this exercise and the realities of our current model?
7. How did changing expectations impact the fulfillment of the seven benchmarks?



Becoming — is an act of discovery, disruption, determination





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