



Welcome to Instructional Rounds!

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What Instructional Rounds is **Not!**

- “Walkthroughs” or “Drive-bys”
- A Teacher Evaluation Tool
- An Implementation Check
- A Training for Supervision
- A “Program” or a “Project”

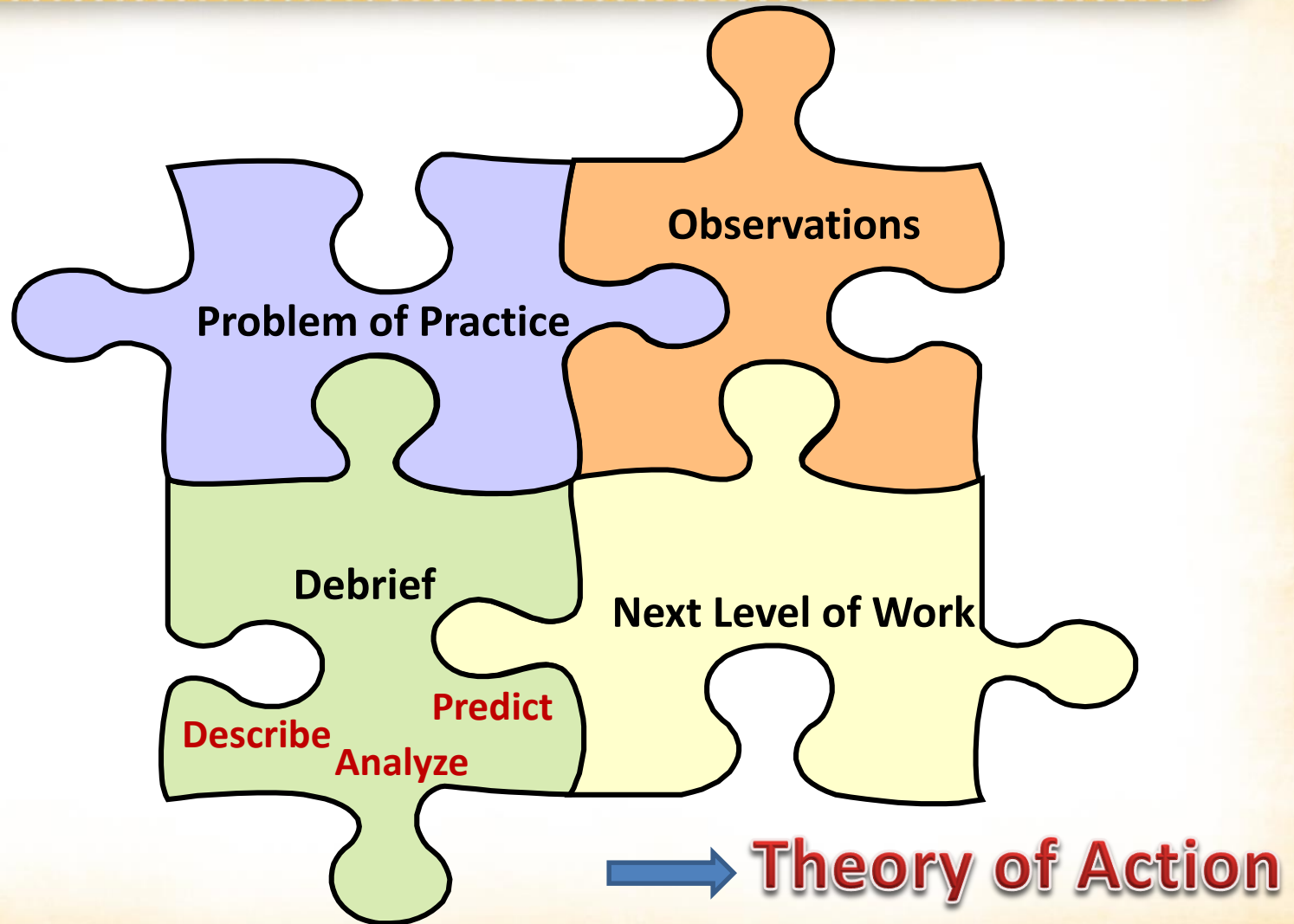
What it is!

- Based on the Medical Rounds Model
- System-wide Improvement
- Culture Building Activity
- Makes Sense of Existing Reforms
- Connects Student Data to Practice
- An Accelerant for School Improvement



Focus= collective learning & practice

The Pieces of the Puzzle



A Rich Problem of Practice...

- Focuses on the instructional core;
- Is directly observable;
- Is actionable;
- Connects to a broader strategy of improvement;
- Is high-leverage;

Developing a Problem of Practice

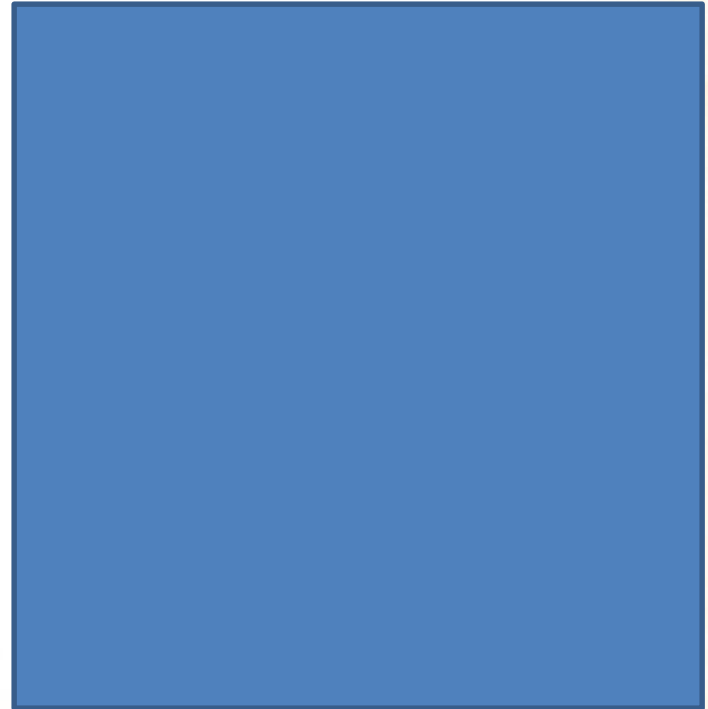
- Use data, dialogue, and current work.
- Look at the evidence. (It's not a hunch.)
- Look at your weaknesses.
 - You are probably already working to improve it!

Observation

A. Describe Picture



B. Draw Picture



Just the facts, ma'am.



Fact or Judgment?

“We saw engaging activities.”

Judgment

“We saw 11 out of 22 students participating in a classroom activity.”

Fact

Fact or Judgment?

“Students share results in creative ways.”

Judgment

“Students share results using charts, graphs, and three dimensional representations.”

Fact

Fact or Judgment?

“Instruction began 10 minutes after the bell.”

Fact

“Students left class while the teacher was teaching.”

Fact

“Disruptions during class prevented the teacher from being effective.”

Judgment

Practice Round

Instructional Rounds' observations are based on facts. While you watch the following video clip, please jot down any facts you observe.



Debrief

- Highlight major pieces of information from notes.
- Write this information on sticky notes.
- Share sticky notes with your group.
- Categorize sticky notes.
- Label categories.
- Post on chart paper.

Gallery Walk

- Look for trends.
- Make predictions.

If you were a student in this school and you did everything you were expected to do, what would you know and be able to do?

Next Level of Work

Propose solutions and recommend actions.

Theory of Action

If _____, then _____.

If we provide teachers with curriculum support and professional development, if teachers engage in common planning of literacy lessons and units of study, and if we provide principals and teachers with data on instructional practice and student learning, **then** students will engage in higher levels of reading and writing tasks and their learning will be evident in measured results.

What might a campus do now?

- Share this information with teachers.
- Use the information to develop a problem of practice.
- Teachers use the problem of practice to develop lessons.

REFLECTION

What did you learn from today's visit, and how does this affect your role and your practice back home?

What Instructional Rounds Can Do

- Strengthen & Deepen an Improvement Strategy
- Build & Reinforce a Culture of Improvement
- Provide Clarity & Focus for Professional Development
- Build Pathways into Multiple Leadership Roles

Questions?

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