



# EDUCATE TEXAS

*a public-private initiative of Communities Foundation of Texas*

---

## **Campus Name**

**Date**

**Location**

---

---

## **Agenda**

---

- 1) Meeting with multiple STEM Academies in order to compare results, plans, and acceleration
- 2) Reminder of T-STEM (Blueprint)
  - a) Benchmark 5.1A: Progress on the development of an intervention plan to address gaps in student improvement (acceleration by student, by teacher)
  - b) Discussion of current plans
  - c) Discussion of last year's results
- 3) Benchmark 1.1: Planning for next year (Coordination of previous data)
  - a) Number of students below level
  - b) Transition toward high school related to areas below level
  - c) Coordination with feeder schools – finding students coming into the school who need help
- 4) Benchmark 1.1.B: Annual Action Plan Update (minutes, agendas, sign-in sheets)
  - a) Including acceleration plan into actual action plan
  - b) Discussion of possible solutions among staff who is responsible
- 5) Benchmark 1.3: Program Review and Evaluation of Demographics
  - a) Collecting data relating to student success (attendance)
  - b) Consideration of groups and needs in terms of acceleration
  - c) Pre-planning or action plan
  - d) Evaluation of previous results in relation to demographics
- 6) Benchmark 1.4A, 1.4B, 1.4C: Participation and collaboration with T-STEM Centers
  - a) Opportunities for support
  - b) Start-up for all staff for next September
  - c) Current action plan for identified students in need
- 7) Benchmark 2.1: Progress on STEM-focused graduation plan
  - a) Using existing plan as motivation for students
  - b) Benchmark 2.3E Progress on “enrolls each student in 12-30 college course credits through multiple education pathways (dual credit, international baccalaureate, concurrent enrollment, articulated credit, and/or Advanced Placement)”
  - c) Benchmark 2.3F Progress and planning on “systemic and individual tiered support to ensure that all students graduate with at least 12-30 college credits
  - d) Engaging students and parents in early discussion – coming into high school

- 8) Benchmark 3.1A: Marketing plan
  - a) Using results and/or future plan for acceleration as tool for recruitment
  - b) Making acceleration tie to graduation plan around dual credit as motivational tool
  - c) Creating realistic scaffolding around entry exams for community colleges
- 9) Benchmark 4.2E: Update on possible support for teachers who are marginal and in need of support
  - a) Collection of benchmark data by teacher
  - b) Development of a plan for acceleration of students with help from STEM leaders
  - c) Development of a plan for teach support by subject areas
    - i) Support within the school
    - ii) Support by the T-STEM teacher
- 10) Benchmark 4.3E: Progress on incentive plan for teachers to lead T-STEM education efforts
- 11) Benchmark 6.2: Community and Business Partnerships
  - a) Development of plan that challenges students and motivates
  - b) Connection of professionals to colleges courses students may take leading to professions
- 12) Benchmark 7.2: STEM Professional development (see above) – tied to student needs

Name	Title	Organization	Signature
1			
2			
3			
4			
5			
6			