

Transforming Classroom Practices (PD for PLCs)

Monthly PD Topics

1. CCRS, 21st century skills, habits of mind
2. Student Voice/Choice
3. Authenticity
4. Integrated STEM (incorporating the T & E)
5. Integrating Non-STEM *disciplines (emphasis on writing)*
6. Formative Assessments
7. Summative Assessments
8. Public Presentations/Exhibitions
9. Project Reflection

Sequence of Monthly PD

Week 1 – Engage and Explore

PD on topic

-Hook, overview knowledge about topic, video, virtual field trip, see it in action, STEM Literacy and resources

Week 2 – Explain

Implementation Strategies & Plan

-cooperative learning, varied instruction, equity, technology, plan for integration of best practices into scope/sequence

Week 3 – Elaborate

Research article

-read and process article

Week 4 – Evaluate

Reflection

-reflect on walkthrough forms, reflections during PLCs & whole campus faculty mtgs., review data driven ways to address gaps/intervention strategies, connect to PDAS

Considerations:

- Check with campuses to see if they want to include or skip Dec. and April – and if so, skip topics 8 & 9
- Each teacher is required to conduct 2 walkthroughs per month: 1 in content area/1 out of content area (walkthroughs last 10 minutes are so, and teachers get to select who they want to observe). T2013 will provide a walkthrough form to use aligned to monthly topics.
- We can create a Projectshare courses called Transforming Classroom Practices and give the access code to all participants across various campuses who utilize this service from our center